**Rubric for Activity 2: UDL Case Studies:** This rubric ensures that your response is evaluated comprehensively, focusing on your understanding of UDL principles and their application to real-world scenarios. Remember, a score of 80 or above is required to pass this assignment.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **Excellent (A)** | **Good (B)** | **Fair (C)** | **Needs Improvement (D/F)** | **Points Possible** |
| **Identification of Barriers** | 23-25 points: Clearly identifies all significant barriers for both educators and learners. Demonstrates a deep understanding of the issues presented in the case study. | 20-22 points: Identifies most significant barriers, with a good understanding of the issues. May miss some nuances or less obvious barriers. | 18-19 points: Identifies some barriers, but understanding may be superficial or incomplete. Misses key barriers or misinterprets the case. | 17 points or less: Struggles to identify relevant barriers or shows little understanding of the issues. Key barriers are missing or incorrectly identified. | **25 points** |
| **Impact Analysis** | 23-25 points: Thoroughly analyzes the impact of each barrier on all relevant stakeholders, including learners, educators, and the institution. Insightful connections are made between barriers and their effects. | 20-22 points: Provides a good analysis of the impact on most stakeholders. Connections are generally clear but may lack depth or overlook certain effects. | 18-19 points: Offers basic analysis, but it may be incomplete or lacking depth. Some impacts may be overlooked or misunderstood. | 17 points or less: Analysis is shallow or incomplete, with significant gaps in understanding the impact on stakeholders. | **25 points** |
| **UDL Solutions** | 23-25 points: Proposes innovative and practical UDL solutions that effectively address and potentially eliminate each barrier. Solutions are well-supported with references to UDL principles. | 20-22 points: Proposes good UDL solutions that address most barriers. Solutions are generally practical but may lack innovation or comprehensive support. | 18-19 points: Proposes basic UDL solutions, but they may only partially address the barriers or lack strong support from UDL principles. | 17 points or less: Solutions are either missing, impractical, or show little understanding of UDL principles. | **25 points** |
| **Clarity and Organization** | 23-25 points: The response is well-organized, with a clear and logical flow. Writing (or presentation in alternative formats) is concise, free of grammatical errors, and easy to follow. | 20-22 points: The response is generally well-organized and clear, with minor errors. The structure supports the content but may be less effective in some areas. | 18-19 points: The response has some organizational issues, with sections that may be unclear or lack logical flow. Several errors may be present, making the response harder to follow. | 17 points or less: The response is poorly organized and difficult to follow. Frequent errors detract from clarity and comprehension. | **25 points** |
| **Total Points** | **91-100 points** | **80-90 points** | **70-79 points** | **69 points or less** | **100 points** |

**Submission Guidelines:**

1. **Format:**
   * You may respond to the case study in the format that works best for you: written fill out the form or upload a document (Word or PDF), video, audio, image, mind map, etc. If you choose an alternative format, ensure that it effectively conveys your understanding of the case study.
2. **Length:**
   * Written responses should be less than 4,000 characters within the form or the equivalent of 800 words. We will accept the equivalent of 1-3 pages or 3-8 paragraphs.
   * For other formats, aim for an equivalent depth of content (e.g., a 5-7 minute video or audio file, a detailed mind map or image).
3. **Content:**
   * Address the following questions for the chosen case study:
     + What are the barriers for educators and learners?
     + What is the impact of each barrier on each stakeholder (e.g., learners, educators, the institution, etc.)?
     + How might UDL reduce or eliminate each barrier?
4. **Citations and References:**
   * Include citations and a reference list if you refer to any readings or external sources. For written submissions, follow APA or MLA. For other formats, verbally cite sources or include a slide/page with references.
5. **Submission:**
   * Upload your completed response to the form.